LEARNING Name: Date: **Thinking Log** Goal: receive and send images of what is important to remember Task: I plan to focus on: feelings smells colours textures tastes shapes and sizes 000 (m) (m) theme.. problems, issues, what's happening? where? when? sequence actions 🜎 A/B partner interview: □I know... □I'm wondering... because... □I predict... because... Chunk 1: Read to receive images and important ideas. Idea-sketch to send images and important ideas Tagline: A↔B talk: Stand-to-talk: Send images Dotice & coach: you could say more about... Chunk 2: Read to receive images and important ideas. Idea-sketch to send images and important ideas Tagline: $A \leftrightarrow B$ talk: Stand-to-talk: \square Send images \square Notice: new ideas... connections... questions ©Susan Close Learning, 2020 Thinking Log for Facilitated Independent Reading. ¹A◆S◆K: Applying Skills & Knowledge

Chunk 3: Read to receive images and important ideas. Idea-sketch to send images and important ideas
Tagline:
Tasks: Write in role predict send connections summarize important idea or message justify question
Set the image: See hear feel notice
\Box Put a $$ on evidence in your work that shows you met your goal.
Strengths in my work: I am noticing
☐ A↔B: new ideas connections questions
□ S-t-r-e-t-c-h goal: